

SCHOOL SEGREGATION: DIRECTIONS

Homework Before Class (Spend 5-10 minutes on this)

You do **NOT** need to start finding solutions, just make sure you are familiar with the resources available and the task.

1. Read the task in the box below.
2. Review the data in the table (there's a handout and a spreadsheet file)
3. Look at the map of school districts in Hamilton County.

Task

Hamilton County (where Cincinnati is located) is concerned with school segregation. They have hired you as consultants to help them determine if they should be worried about the levels of racial/ethnic segregation across the **school districts** within the county.

Work as a group to decide what to tell Hamilton County. Your response must include a strong mathematical justification. **Create a poster (in Concept Board) summarizing your approach and arguments and be prepared to share.**

During Class

Work on the **Task** as a group. If you finish work on the Extensions and Discussion prompts in any order you want.

Extensions

4. Would your method of analyzing segregation work in a different county? Why or why not? If not, create a general method that could be used by every county in the state.
5. If you wanted to look more closely and determine if there are segregation issues by school, what data would you need? What would your method be?
6. Explore some of the related resources if you want:

Discussion Prompts

7. What are some advantages of (school) integration and some of the problems with segregation?
8. What potential problems/challenges might arise after integration?
9. Why might some students and families of color be concerned about integration?
10. What do you know about why things are like this?

2018-19 ENROLLMENT BY RACE/ETHNICITY IN HAMILTON COUNTY

<i>District Name</i>	<i>White</i>	<i>Multiracial</i>	<i>Indian</i>	<i>Hispanic</i>	<i>Black</i>	<i>Asian</i>
<i>Cincinnati Public Schools</i>	8,308	2,267	37	2,400	22,436	529
<i>Deer Park Community City</i>	910	108	0	61	102	36
<i>Finneytown Local</i>	461	117	0	65	585	116
<i>Forest Hills Local</i>	6,404	325	0	232	137	164
<i>Indian Hill Exempted Village</i>	1,519	104	0	94	70	216
<i>Lockland Local</i>	183	55	3	53	246	1
<i>Loveland City</i>	3,947	149	1	146	83	102
<i>Madeira City</i>	1,295	54	2	67	18	39
<i>Mariemont City</i>	1,463	61	1	49	20	22
<i>Mt Healthy City</i>	406	323	2	178	2,170	32
<i>North College Hill City</i>	129	123	3	35	1,263	2
<i>Northwest Local</i>	4,143	973	6	454	2,575	446
<i>Norwood City</i>	1,273	108	4	235	270	2
<i>Oak Hills Local</i>	6,350	407	2	214	333	91
<i>Princeton City</i>	1,232	336	9	1,581	2,329	249
<i>Reading Community City</i>	1,225	81	0	54	144	19
<i>Southwest Local</i>	3,380	96	3	100	19	21
<i>St Bernard-Elmwood Place City</i>	431	101	8	50	310	4
<i>Sycamore Community City</i>	3,405	352	1	350	419	872
<i>Three Rivers Local</i>	1,941	89	2	46	20	19
<i>Winton Woods City</i>	367	308	2	753	2,073	244
<i>Wyoming City</i>	1,498	150	2	47	219	55
Total	50,270	6,687	88	7,264	35,841	3,281

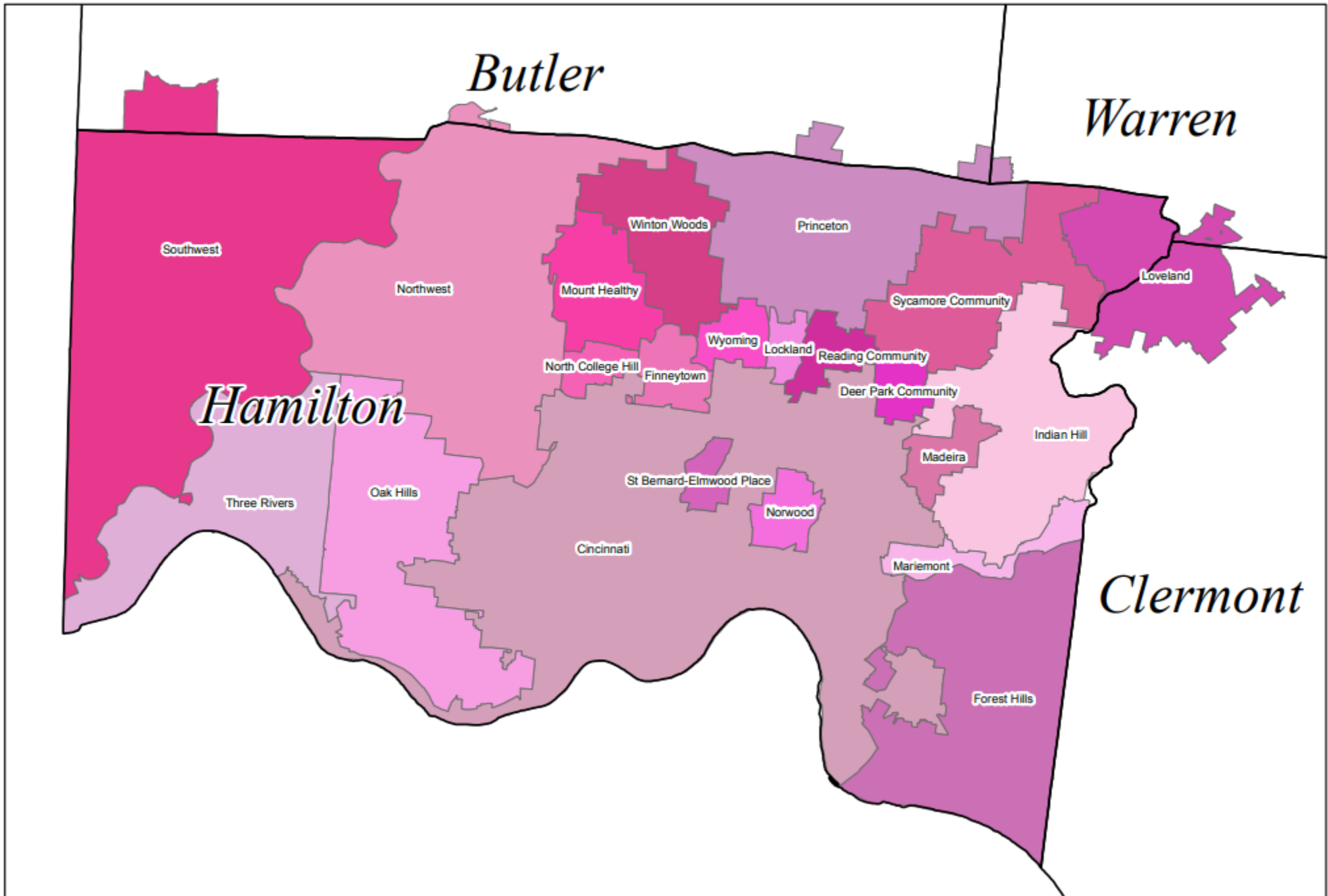
Data from: <https://reportcard.education.ohio.gov/download>

Values less than 10 are estimates | Race/ethnicity terms are those used by the state.

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Hamilton County



SCHOOL SEGREGATION: ADDITIONAL MATERIALS

Visualizing Segregation in the U.S.

The Racial Dot Map

- Main page: <https://demographics.coopercenter.org/racial-dot-map>
- Direct link to map (click “Add Map Labels” to get city names):
<https://demographics.virginia.edu/DotMap/index.html>

Homework

Readings and videos to select from to assign for homework:

Brown, J. (2014, May 16). *60 years after ‘Brown,’ same-race schools remain*. The Cincinnati Enquirer. <https://www.cincinnati.com/story/news/education/2014/05/16/years-brown-race-schools-remain/9202509/>

Breslow, J. M., Wexler, E., & Collins, R. (2014, July 15). *The return of school segregation in eight charts*. PBS Frontline. <https://www.pbs.org/wgbh/frontline/article/the-return-of-school-segregation-in-eight-charts/>

[only read the subsection on Brown II:] Wikipedia (no date). *Brown v. Board of Education [only read the subsection on Brown II]*.
https://en.wikipedia.org/wiki/Brown_v._Board_of_Education#Brown_II

Adam Ruins Everything (2017, October 4). *The disturbing history of the suburbs* [Video]. YouTube. <https://youtu.be/ETR9qrVS17g>

[Explicit language warning:] NPR Code Switch (2018, April 11). *Housing segregation and redlining in America: A Short History* [Video]. <https://youtu.be/O5FBjyqfoLM>

Discussion board prompt:

Respond to the readings on school segregation. What did you learn? Were you surprised by any of the information?